BRIARGROVE ELEMENTARY SCHOOL

2024-2025 REGISTRATION

Houstonisd.org/briargrovees 713-917-3600

Requirements for Registration

PLEASE PROVIDE CLEAR COPIES OF THE FOLLOWING:

- I. Two proofs of Residency in the Briangrove Zone:
 - A. A <u>current</u> light, gas, water, cable, internet, or home phone bill ONLY (No cell phone bills)

 Or, if all bills are paid, please present a <u>cleared rent</u> check
 - B. If you lease, first and last page of <u>current</u> lease along with the name and phone number of manager/landlord. If you own, a copy of your Harris County Appraisal District statement or receipt showing homestead exemption.
- II. Picture ID of parent with current address
- III. Birth Certificate
- IV. <u>Social Security Card</u> (if applicable)
- V. Final Report Card indicating grade level placement for children entering 1^{st} 5^{th} grade
- VI. <u>Immunizations</u> (Please see immunization requirements on back of this page.)

Children entering KINDERGARTEN must be 5 years old on or before September 1, 2024

Children entering FIRST GRADE must be 6 years old on or before September 1, 2024 NO EXCEPTIONS

Please Note: Registration will not be complete until all the above requirements are met.

(PLEASE SEE BACK)

IMMUNIZATION REQUIREMENTS 2024-2025

DPT

All grades

5 or 4 doses

Last dose must be on

or after 4th birthday

Polio

All grades

3 or 4 doses

Last dose must be on or after

4th birthday

MMR

All grades

2 doses

First dose must be on or after

1st birthday

Varicella

K-5th

2 doses

First dose must be on or after

1st birthday

Hepatitis A

K - 3rd

2 doses

First dose must be on

or after the first

Birthday

Hepatitis B

All grades

3 doses

*YOUR RECORD MUST HAVE EITHER A PHYSICIAN'S NAME OR BE ON CLINIC LETTERHEAD.

Houston Independent School District

Enrollment Information

20____ - 20____

	Homeroom Teacher:
Has student ever attended an HISD School? ☐ Yes ☐ No	Last School/Daycare Attended
HISD Student ID Date of Enrollment	Date of Birth Gender Male Female
Legal Student Last Name First Name	Middle Name Generation (Jr., III, etc.) Student SS# / State Alt. #
Student Birthplace: City, State, Country Year Started	chool in US Student Lives with
Student Ethnicity Student Race	an Indian or Alaska Native
Student Street Number Street Name Apartment Address	City State Zip County Home Phone
Student Cell Phone	Student e-mail Address
Texas Education Code §25.002(f) requires the school district to	ecord the name, address, and birth date of the person enrolling a child.
Contact #1 Name (Last, First) Relationship Street N	mber Street Name Apartment City State Zip
Employer Occupation Home F	one Work Phone Cell Phone
	nslator Needed? e-mail Address
Contact #2 Name (Last, First) Relationship Street N	mber Street Name Apartment City State Zip
Employer Occupation Home F	one Work Phone Cell Phone
ziigiidii viotilaliidee	nslator Needed? e-mail Address
Contact #3 Name (Last, First) Relationship Street N	mber Street Name Apartment City State Zip
Employer Occupation Home F	one Work Phone Cell Phone
Language	nslator Needed? e-mail Address I Yes No
What type of medical insurance do you carry for this ch ☐ CHIP ☐ Medicaid ☐ HCHD ☐ Private Insurance	d? Family Physician Physician Phone ☐ None
List the names of all brothers and sisters under 18 yea	of age. (If additional room is needed, write on reverse side.)
Last, First, and Middle Names Gender Birthdate	Grade Address of This Child
Signature below certifies that all t	e information above is true and accurate.
Enrollment of the child under false documents subjects the person to liab	
, , , , , , , , , , , , , , , , , , ,	Driver's License Number Date of Birth (Contact 1/Legal Guardian)
	Driver's License Number Date of Birth (Contact 2/Legal Guardian)
Total Monthly Family Income:	Total Number In Household:

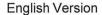
Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 4486*6)

,	,				
Part 1. Ethnicity: Is the person Hispanic/Lati	no? (Choose only one)				
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.					
☐ Not Hispanic/Latino					
Part 2. Race: What is the person's race? (Cl	hoose one or more)				
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.					
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.					
Black or African American - A person having origins in any of the black racial groups of Africa.					
Native Hawaiian or Other Pacific Islander peoples of Hawaii, Guam, Samoa, or other P	- A person having origins in any of the original Pacific Islands.				
■ White - A person having origins in any of the North Africa.	e original peoples of Europe, the Middle East, or				
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature				
Student/Staff Identification Number	Date				
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Torra Educatio	on Agency – March 2009				
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Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Student Name: District Name: Campus Name:

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey only administered during <u>initial</u> enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten* through grade 8 (or by students in grades 9-12).

* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.



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Part Two:	
Please answer the questions to the best of your ability.	
1. Which languages are used at home?	
2. Which languages are used by the child at home?	
3. If the child had a previous home setting, which languages we	re used? If there was no previous
home setting, answer Not Applicable (N/A).	
☐ By checking this box, I understand a request to correct Language Survey can only happen if:	an error to this Home
 my child <u>has not</u> yet been assessed for English profit corrections are made within <u>two calendar weeks</u> of the contractions. 	The state of the s
Note: Please contact your school about the benefits of bilingual following resources may also provide information on program s Parent/ Guardian Rights Bilingual Education Program Program Information Videos	
Please visit the Emergent Bilingual Support Portal (txel.org) for	
Signature of Parent/Guardian	
Signature of Student if Grades 9-12	Date

w Students Er	nrolling in Briargro	ove Elementary				
me Date of Birth						
			ed and appropriate da d phone number would			
School Name	School District	Dates of Attendance & Grade Level(s)	City & State Phone Number, if available			
/as your child e	nrolled in any of t	the following prog	ams?			
Special Edu Bilingual Ed English as a Other:	lucation Second Languag	e				
	ır primary e-mail l	below:				
b						

HOUSTON INDEPENDENT SCHOOL DISTRICT

STUDENT MEDIA CONSENT AND RELEASE FORM

This release allows the Houston Independent School District (HISD) to print, photograph, and record my child for use in efforts to promote HISD's activities and achievements. The consent includes allowing my child to be included and/or featured in materials to train teachers and/or increase public awareness of HISD schools through digital and print media including: newspaper, radio, TV, websites, blogs, and social media channels (Facebook, Twitter, YouTube, etc.), DVDs, displays, and brochures. This release includes the use of my child's work, name, image, and/or voice.

	I attest that I am the prepresentatives perm printed media.	parent or guardian of ission to print, photograph, and	and <u>I GIVE</u> HISD and its employees and d record my child for use in electronic, digital, and
	employees and repre		and <u>I DO NOT GIVE</u> HISD and its photograph, and record my child for use in audio, media.
emplo		, and agents, from any and a	trict, its past, present and future trustees, officers all liability, claims, demands, and causes of action
			d its terms and conditions. I also understand that I uest to the principal of my child's school.
PLE <i>A</i>	SE PRINT		
Name	of child		Grade
Addre	9SS		
Name	of parent or guardian		
Scho	ol		
Signa	ture of parent or guard	ian	Aller Control of the
Date_		_ Phone Number	



HOUSTON INDEPENDENT SCHOOL DISTRICT

HEALTH INVENTORY

SCHOOL	CHOOL DATE						
TEACHER SCHOOL LAST ATTENDED							
Please fill in this form and return to the <u>teacher or nurse</u> . The information given on this form will help the school staff							
to have a better und	lerstandin	g of your child's healt	:h needs:				
Name		Sex	Birthdate		Birth weight		
Address			Phone				
		doctor that your chil					
	Age First	Under Doctor's Care?		Age First	Under Doctor's Care?		
Asthma	Identified		Bone/Joint Problem	Identified			
Allergies			Rheumatic Fever				
Blood Disorder			Surgery/Fractures				
Diabetes			T. B. Disease	<u> </u>			
Epilepsy/Seizures			Hearing Loss				
Heart Disease			Vision Loss				
Kidney Disorder			Severe Menstrual Cramps				
Cancer			Eating Disorder				
Please check if you	have obse	rved any of the follo	wing in your child:				
Tires easily		Earaches	Wheezin	g, shortnes	s of breath with exercise		
Frequent headaches Difficulty making friends Nail Biting							
FaintingCoughs frequently at nightRestlessness							
Has your child been seen by a doctor for any of the above? \[\subseteq \text{Yes} \subseteq \text{No} \]							
Is your child on any	kind of m	edication?		*** W			
ruitilei con	iiiieiit						
What type of medic	al insuran	ce do you carry for th					
		CHIP□	Medicaid□ HCHD □	Private Ir	nsurance□ None □		
Please see the Scho	ol Nurse (or School Principal) if	your child has other needs or	is:			
A pregnant		• •	,				
	ind/or	ing teen					
	•	atening food allergy					
- 1103 0 30 001	c mc-tine						
			6.				
			Signature				



Dear Parent:

REQUEST FOR FOOD ALLERGY **INFORMATION**

								•
Th:	farma allarria	vion to disologi	. vuhathau van	ahild haa a f	Food alloward	or severe food a	Horox	that van
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T 1111	TOTHI GITO II D	Jourso amounds	, instantion jour	OIIII a II ao a I		0. 00. 0. 0. 0. 0. 0		5
		· .						

believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as how your child reacts when exposed to the food that is listed.

Nature of allergic reaction to food	Life- Threatenir

TO REQUEST A SPECIAL DIET, MODIFICATION OF A MEAL PLAN OR PROVIDE OTHER INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Student Name:		Date of Birth:	
School:		Grade:	
Parent/Guardian Name	e:		
Work Phone:	Mobile Phone:	Home Phone:	-,
Parent/Guardian Signa	ature:	Date:	
Date form received by	Campus:		

HOUSTON INDEPENDENT SCHOOL DISTRICT

STUDENT ASSISTANCE QUESTIONNAIRE (SAQ)
All information MUST be completed by parent, school personnel or community liaison.

School _					Date			
Student N	Name		D	ate o	of BirthH	ISD ID		
Current A	Address			Grade	□ Male	□ Fema	le	
	: □ Both Parents, □ Mother, □ Father, □ Le							
Is the stud	ent <u>currently</u> in the conservatorship of the Departn	nent	of Family & Protective Ser	vices	(Foster Care)?	□ Yes	relation	□ No
	ame of DFPS Case Manager:							
	student previously in the conservatorship of the					□ Yes		□ No
Please c	omplete the Current Housing Situation Al	<u>ND</u> E	Background Situation	secti	ions below to determine M	ckinney-Ve	ento eligi	bility:
	CURRENT HOUSING SITUATION – Checl							
	JRRENTLY LIVE:							
						- W- \		
	In my own home or apartment, in Section 8 hor regiver(s) (if you checked this box, check one of					nt(s), legal gi	uardian(s)	, or
	My home has no electricity ☐ My home ha	s no	running water					
<u>01</u>	R I CURRENTLY LIVE IN A TRANSITIONAL H	lous	SING SITUATION:					
	Living in a shelter				Living in a motel or hotel			
	Living with more than one family in a house or	apa	rtment (Doubled-up) due	to ed	conomic hardship			
<u>Ur</u>	nsheltered							
	Moving from place to place ☐ Living in a st	ructu	re not usually used for ho	ousin	g □ Living in a car, park, c	ampsite, car	mper, or o	utside
	OMPANIED YOUTH - ☐ Yes ☐ No (A ardian. This would include students living with r						parent or	
Part B:	BACKGROUND SITUATION (If a Transiti	ona	Housing Situation is	chec	cked above - please Check	ANY below	w that ap	ply)
	Catastrophic illness / medical expenses / disa	bility			Natural disaster / evacuation	n		
	New to Town				Domestic Issue			
	Loss of Employment				Migrant work in fishing or ag	riculture		
	Economic hardship/low earnings				Awaiting placement in foster	care / CPS	custody	
	Evicted/kicked out				Parent(s) involved in military	deploymen	t	
	House fire or other destruction				Parent Incarcerated/Recent	y released f	rom incard	eration
Part C:	NEEDED SERVICES - based on availabil	ity (Check services neede	d an	d call 713-556-7237 to spe	ak to an O	utreach V	Vorker)
	Enrollment Assistance		Transportation		□ Emergency Clothin	g, Uniforms		
	Free Lunch/Breakfast (Child Nutrition)		School Supplies		□ Personal Hygiene I	tems		
	Immunizations		Medicaid/CHIP Assista	nce	☐ Food Stamps (SNA	P) Assistan	ce	
	Temporary Assistance for Needy Families (TA	NF)			□ Other			
To the b	est of my knowledge this information is tru	e an	d correct.					
Name (P	LEASE PRINT):		Signature		Phone #'s			
Housing At-risk re	Personnel: This form is intended to address the M Situation" AND the family has indicated one of eason code 12, (2) code all of the McKinney-Vento	the '	'Background Situations" (els on that screen (the sta	1) im art da	mediately add PEIMS Coding o te should be the date the form	n the At-risk was complete	Chancery ed and als	panel for o add the

who completed the form to make sure each section is completed, as needed.